Carlisle Infant School Sustainability Action Plan

Sustainability Areas and Aims

Pupil Learning

To educate pupils in the importance of environmental stewardship.

To provide opportunities for pupil voice.

Waste and Recycling

To promote the 3 Rs: Reduce, Reuse, and Recycle

To provide adequate refuse bins on site in accordance with the local council's recycling services.

To ensure paper usage is not more than what is essential.

Littering

To ensure the school maintains a litter-free environment and supports anti-littering within the local community.

Energy

To reduce energy consumption and/or maintain sustainable practices of the school.

Transport

To educate pupils on sustainable transport options.

To use appropriate and proportional methods of transport for school journeys in line with the School Transport Plan [STP].

School Grounds (Natural Environment)

To utilise outdoor learning opportunities in line with our curriculum aims.

To provide a safe space for pupils to explore the school's outdoor environment.

To encourage wildlife presence and usage of school grounds where appropriate.

Procurement and Reducing Carbon Emissions

To reduce carbon emissions through education and school implementation of the sustainability aims and actions.

To ensure procurement of goods and services align with our sustainability areas and aims.

Sustainability Action Plan 2026-2027

United Nations Sustainable Development Goals

Sustainability Area	Action	Person(s) Responsible	By When	DfE Climate Action Pillars Link	UNSDG Link
Pupil Learning	Participating in environmental awareness days such as Earth Day (22 April), World Bee Day (20 May) World Ocean Day (8 June) and Clean Air Day (15 June), etc.	Sustainability Lead	Ongoing	Climate Adaptation and Resilience Climate Education	4 & 13
	Create a plan for a termly environmental activity for pupils to support our sustainable efforts throughout the year. (Activities to take place in spring and summer term)	Sustainability Lead	By end of Autumn Term	Climate Education	4 & 17
Waste and Recycling	Conduct a waste and recycling audit.	Sustainability Lead and Site Manager	By end of Spring Term	Waste and Resource Management	12
	Reduce unnecessary printing: digital communication to parents by default (where possible) and reuse paper by ensuring classrooms have a scrap paper drawer.	All Staff	Ongoing	Waste and Resource Management	12
Littering	Promoting anti-littering awareness throughout the school.	All Staff	Ongoing	Waste and Resource Management	11 & 12
	Monitoring the school's anti-littering procedures, such as ensuring adequate bins are provided.	Headteacher(s) and Sustainability Lead	By end of Spring Term	Waste and Resource Management	11
	Organising and conducting a local area litter-pick.	Sustainability Lead	By end of Summer Term	Waste and Resource Management	11 & 17
Energy	Conduct an energy usage audit.	Sustainability Lead and Site Manager	By end of Spring Term	Net Zero Carbon Emissions	7 & 13

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Transport	Pupils and staff will be encouraged to walk, cycle or scoot to school, where possible: opportunities such as scooter training (Year 2) will support this.	Headteacher(s) and Year Group Leaders	Ongoing	Net Zero Carbon Emissions	11 & 13
	To review the School Travel Plan [STP].	Headteacher(s) and Sustainability Lead	By end of Autumn Term	Net Zero Carbon Emissions	11 & 13
School Grounds (Natural Environment)	Plan for the use of Jubilee garden to be used as an environmental classroom and ensure it is fit for purpose.	Sustainability Lead and Site Manager	By end of Spring Term	Nature and Biodiversity	4 & 14 & 15
	Conduct a wildlife audit.	Sustainability Lead	By end of Spring Term	Nature and Biodiversity	14 & 15
Procurement and Reducing Carbon Emissions	Advertising the benefits of being environmentally friendly around school.	Sustainability Lead	Ongoing	Climate Adaptation and Resilience	13
	Promoting the benefits of recycling.	All Staff	Ongoing	Climate Adaptation and Resilience	12 & 13

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https://sdgs.un.org/goals