





Love learning.
Love life.



Our Federation Vision and Values

*For every child to flourish-
with confidence, a sense of belonging,
and a love of learning and of life.*

Happiness

Curiosity

Belonging

Courage

Confidence

Ambition

Togetherness

Key Information

3 form entry infant school

30 children per class

**Federated with
Hampton Hill Junior School**

Typically oversubscribed

Active and successful PTA

**Diverse, inclusive and well
respected in the community**



School Staff

Federation Headteacher
Ms Zoe Brittain

Carlisle Infant School
Head of School
Mr David Wells

Hampton Hill Junior School
Head of School
Mr Marc Lowery

**Class
Teachers**

SENCOs

**Higher Level
Teaching Assistant**

**Teaching
Assistants and
Learning Support
Assistants**

**Pastoral
Mentor**

**Lunch
Leaders**

**Year
Group
Leaders**



Our School Priorities 2024-2025

To bring increased stability to all stakeholders during this period of change.

To ensure a coherent and well sequenced curriculum is aligned across the Federation, with an initial focus on English and mathematics.

To ensure a consistent approach to high quality inclusive practice and provision across the federation.



Safeguarding Team



David Wells
Head of School



Zoe Brittain
Fed. Headteacher



Karen Hood
Higher Level
Teaching Assistant



Monique Goddard
Pastoral Mentor

"Safeguarding the children at our school is one of the central responsibilities of my role.

Along with the other Safeguarding Leads and all staff at Carlisle, we monitor our environment to ensure it is a safe place for all the children and staff. We regularly gather information from the children to discuss how they feel about school and to check that they know who they can turn to for help if they are finding anything difficult. Our curriculum is enriched with opportunities to learn about keeping ourselves safe and recognising dangers including e-safety and friendship difficulties. If you are ever concerned about a child's safety, at home or at school, please come and speak to one of us or to your child's class teacher in confidence."

David Wells

Head of School and
Designated Safeguarding Lead



Carlisle Infant School

Early Years Foundation Stage

Reception Classes

Penguin Class
Turtle Class
Seahorse Class

Key Stage 1

Year 1 Classes

Elephant Class
Giraffe Class
Tiger Class

Year 2 Classes

Lemur Class
Leopard Class
Toucan Class

At Carlisle Infant School, children join our Reception Classes in their final part of the Early Years Foundation Stage. Many children join us from local Nursery settings where they began their learning journeys.



Early Years Foundation Stage Curriculum

As your child enters Reception they are taught following Curriculum Guidance for the Early Years Foundation Stage in Development Matters which runs from birth until the end of their Reception year. The EYFS curriculum is built around three overarching **Prime Areas** and four main **Specific Areas** of learning:

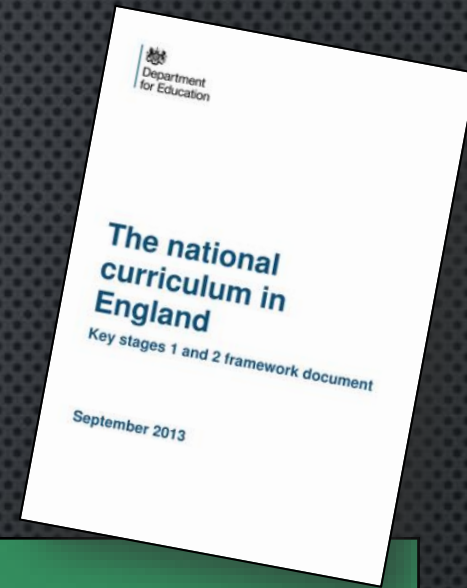
Prime Areas	Communication and Language <ul style="list-style-type: none">• Listening, Attention and Understanding• Speaking	Physical Development <ul style="list-style-type: none">• Gross Motor Skills• Fine Motor Skills	Personal, Social and Emotional Development <ul style="list-style-type: none">• Self Regulation• Managing Self• Building Relationships	
Specific Areas	Literacy <ul style="list-style-type: none">• Comprehension• Word Reading• Writing	Mathematics <ul style="list-style-type: none">• Number• Numerical Patterns	Understanding the World <ul style="list-style-type: none">• Past and Present• People, Culture and Communities• The Natural World	Expressive Arts and Design <ul style="list-style-type: none">• Creating with Materials• Being Imaginative and Expressive



National Curriculum

Following your child's year in Reception, they transition into Key Stage 1 – Year 1 and Year 2, where their learning journeys are shaped by The National Curriculum, which takes them through until they have completed their GCSEs in Year 11.

We are proud to offer an increasingly inspiring, inclusive and diverse curriculum at Carlisle, made up of the subjects outlined below:



Core Subjects	English: Speaking and Listening Reading Writing		Mathematics		Science	
Foundation Subjects	Art	Computing	Design Technology	Geography	History	
	Music	Physical Education	Personal, Social and Health Education	Religious Education		



The Carlisle Learning Experience

Year 2 Autumn 2

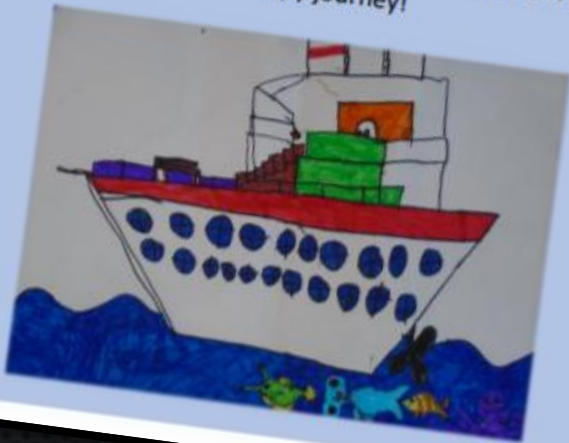
Journeys through the Ocean

BIG QUESTION...

How can we look after our oceans?



Are you ready for a voyage across the five oceans of our world? In Year 2 this half term we are going to learn to name the vast oceans of planet Earth as well as some of the brave and famous scientists who have stepped aboard ships to explore the varied life within these seas and learn about those that have travelled aboard some of the world's most famous vessels! Make sure you pack your sea sickness tablets as this could be a bumpy journey!



2021

World Unite

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...the answer to the question
...fter our world?'
...volving superheroes, learn about
...life' heroes who have made a
...world.
...can make a big difference and
...to help improve the world in which



Spring 1

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Year R Summer 2 2021

Commotion in the Ocean

BIG QUESTION...

How do animals amaze us?
How can we look after our world?

It's the big blue world (where a colossal collection of fish, mammals and coral all reside) that our Reception children are about to explore as they come towards the end of their first year at Carlisle Infant School.

This topic will enable them to dive under one of the five oceans of the world to learn about some of the varied creatures that make up these vast habitats, they'll become poets as they write about what they have discovered from their sea studies and use creativity and imagination as they are inspired by Hokusai's 'The Great Wave' in their expressive artwork! So whether you are a fan of The Little Mermaid, or maybe Finding Nemo is your favourite - you're going to love your journey wondering 'What is creating this 'Commotion in the Ocean?'



Summer 2 2021

India



ges and cultures,
unmatched!
the path of the magnificent
embakolli to our very own
ween this southern village in
we may think?
re about to find out!
writing recipes for delicious
flowers using our growing
through India'.



Curriculum Enrichment

- Educational visits
- School visitors
- Workshops
- Community events
- Charity
- Singing festivals
- Swimming



Pupil Wellbeing

At Carlisle school we place a high emphasis on the importance of the children being happy and settled. It is important as without this in place the children will not be ready to learn. To support this we have the **5 Golden Rules** as a guide to positive behaviour management for all of us and encourage you to use the same Golden Rules at home.

Values

Values shape our school by fostering a positive culture where every pupil feels a sense of belonging and is encouraged to thrive. They guide our expectations for behaviour, teaching, and relationships, promoting respect, ambition, and curiosity. By embedding these values in all aspects of school life, we create an environment that nurtures confidence and a love of learning. Our values help to shape regular assemblies and are celebrated when demonstrated within school.



Golden Rules

**We are kind
and helpful.**



We listen.



We are honest.



We work hard.



**We look after
property.**



Wrap Around Care

Art in the House



Carlisle Infant School

BREAKFAST CLUB from 7:30am

From only **£6.00** per session



THE TREEHOUSE
3.05pm – 6:00pm



tiny bakers



The Outdoor Classroom

We encourage the children to be as independent as possible in their activities. We encourage risk taking. The children may get muddy and dirty, they may have a bump or scratch, they may not succeed in their first attempt at an activity. This all helps in building resilience an important learning behaviour.

Having a
Go

Managed
Risk Taking



Playing and
Exploring



Concentrating



Choosing
their own
way to do
things



Having their
own ideas



Making links in
their learning

Keeping on
trying

Our aim is that children leave the Carlisle and Hampton Hill Federation with...

- ✓ a passion for learning new things
- ✓ pride for the unique individual they are
- ✓ skills that equip them for the next stage of their learning journey – including being a competent reader, writer and mathematician
- ✓ important life skills, meaning they can form friendships, recognise that we are all different and can seek help when needed.



Carlisle Infant School is **highly inclusive**.

The right of everyone to be **respected** is **central to the ethos**.

The school's values of happiness, belonging, curiosity, courage, confidence, ambition and togetherness embody this and are woven throughout school life.

Pupils are **kind and considerate to each other**.

They readily refer to the '**golden rules**' for behaviour and **follow these consistently**.

Parents are **highly appreciative of all the school has to offer** and its prominent place within the community.

Applying For Carlisle Infant School

Start Reception: September 2025

Born between: 1/9/2020 - 31/8/2021

School Applications made on **eAdmissions website**

www.eadmissions.org.uk

This also applies to reapplication for your child's junior school place when your child begins in Year 2

If you do not live within the borough you need to apply for a place through your own council and you can include Richmond schools in your application.

Admissions Criterion:

1. SEN* Place reserved for a child with an Education, Health and Care Plan
2. Looked after child (including previously looked after children)
3. Exceptional family, social or medical need
4. Having a brother or sister in the school or the paired school
5. Children of staff
6. Distance of home address to school

The closing date for applications is

15th January 2025.





Follow us on Instagram

carlisleinfantschoolinsta

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