



Love learning.  
Love life.



# Our Federation Vision and Values

*For every child to flourish-  
with confidence, a sense of belonging,  
and a love of learning and of life.*

Happiness

Curiosity

Belonging

Courage

Confidence

Ambition

Togetherneess

# Key Information

**3 form entry junior school**

**30 children per class**

**Federated with  
Carlisle Infant School**

**Pupils achieve well**

**Active and successful PTA**

**Diverse, inclusive and well  
respected in the community**





# School Staff

**Federation Headteacher**  
**Ms Zoe Brittain**

**Carlisle Infant School**  
**Head of School**  
**Mr David Wells**

**Hampton Hill Junior School**  
**Head of School**  
**Mr Marc Lowery**

**Class  
Teachers**

**SENCOs**

**Higher Level  
Teaching Assistant**

**Teaching  
Assistants and  
Learning Support  
Assistants**

**Lunch Leaders**

**Year  
Group  
Leaders**



# Safeguarding Team



**Marc Lowery**  
**Head of School**  
**Designated**  
**Safeguarding**  
**Lead**



**Zoe Brittain**  
**Fed. Headteacher**  
**Deputy**  
**Designated**  
**Safeguarding**  
**Lead**

*"Safeguarding the children at our school is one of the central responsibilities of my role.*

*Along with the other Safeguarding Leads and all staff at HHJS, we monitor our environment to ensure it is a safe place for all the children and staff. We regularly gather information from the children to discuss how they feel about school and to check that they know who they can turn to for help if they are finding anything difficult. Our curriculum is enriched with opportunities to learn about keeping ourselves safe and recognising dangers including e-safety and friendship difficulties. If you are ever concerned about a child's safety, at home or at school, please come and speak to one of us or to your child's class teacher in confidence."*

**Marc Lowery**  
Head of School and  
Designated Safeguarding Lead





# Transition to HHJS

We want this to be as smooth and successful as possible. There are many opportunities planned to enable this throughout the year.

- ★ Visits to HHJS to enrich curriculum experiences-eg visit to see chickens after they hatch
- ★ Y3 Staff visit Carlisle to observe new class
- ★ Y2 and Y3 staff plan together for the start of the autumn term
- ★ Y2 pupils and staff transition visit to HHJS, taught by Y2 teacher in Y3 class
- ★ Y2 pupils transition day visit to HHJS
- ★ Information sessions for parents

The majority of children who attend Carlisle infant School transition to Hampton Hill junior School alongside pupils new to our federation.



# Transition to HHJS

## Feedback from current year 3 parents

The transition and the start of Year 3 has gone really well and settled in seamlessly into the school.

My daughter has had a really good start to the school. Thank you for all you have done as a school and year group to help make her transition smooth. It really does make a difference to all of our experience as it's a big change for the whole family.

The school as a whole is very welcoming. The multiple visits, school disco, attending the summer fair have really helped.

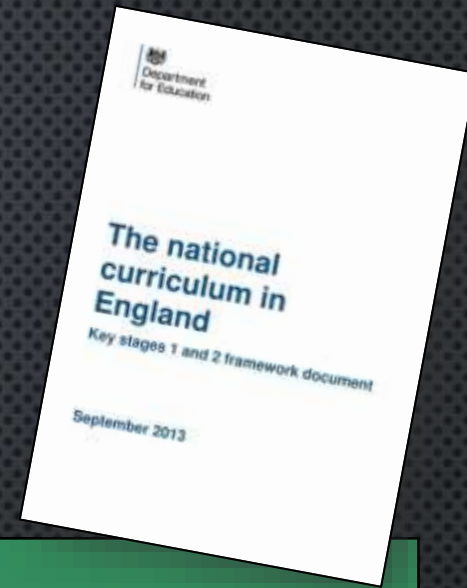




# National Curriculum

As pupils transition into Key Stage 2, their learning journeys continue to be shaped by The National Curriculum, which takes them through until they have completed their GCSEs in Year 11.

We are proud to offer an increasingly inspiring, inclusive and diverse curriculum at HHJS made up of the subjects outlined below:

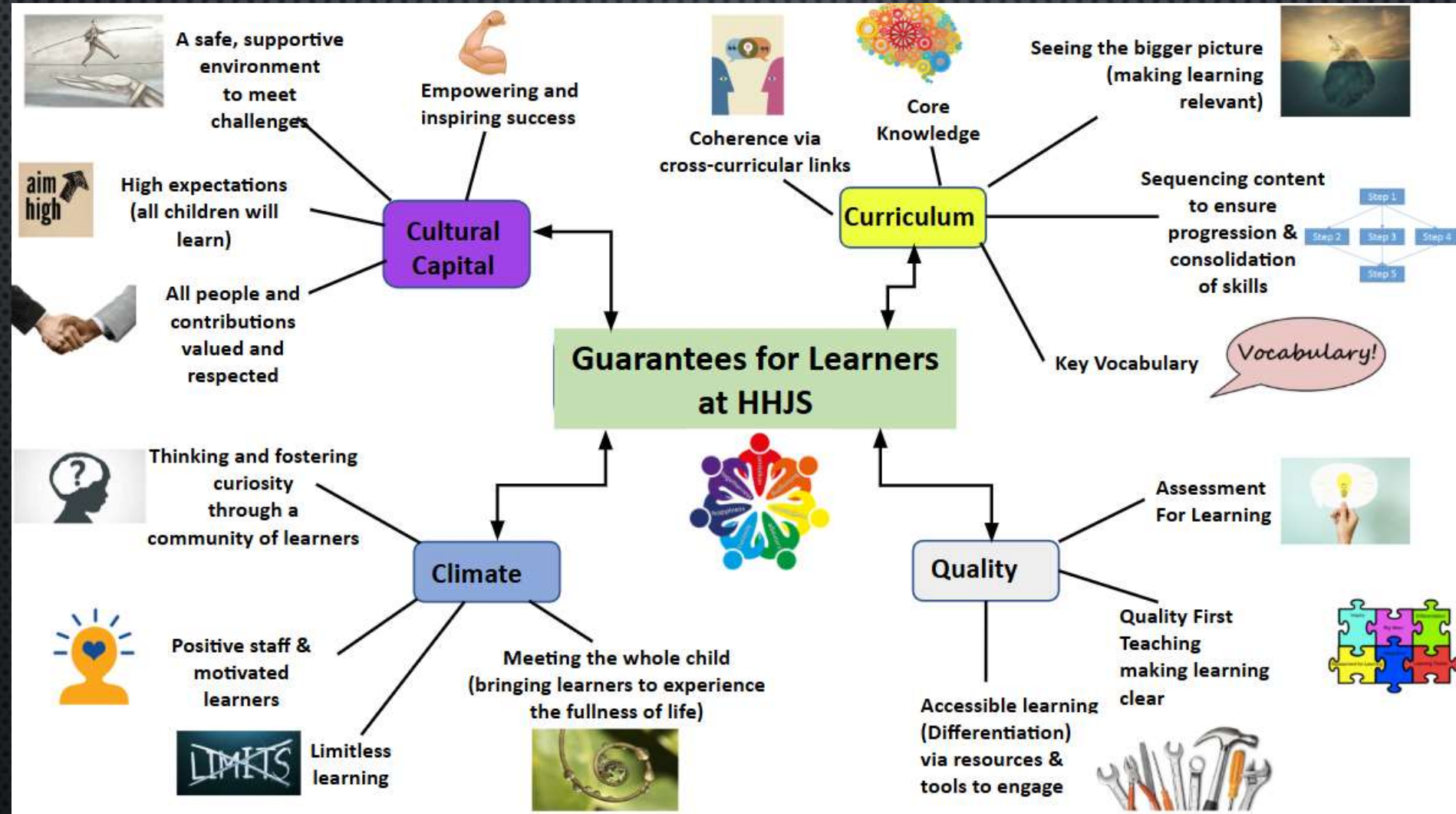


Core Subjects	English: Speaking and Listening Reading Writing		Mathematics		Science	
	Art	Computing	Design Technology	Geography	History	
Foundation Subjects	Music	Physical Education	Personal, Social and Health Education	Religious Education	French	





# The HHJS Learning Experience





# The HHJS Learning Experience



- Pupils are highly engaged in their learning.
- Opportunities for practical, first-hand exploration and development of skills.
- Learning is purposeful and meaningful eg writing persuasive letters to protect our environment.
- Pupils achieve well, key concepts and knowledge are re-visited in our well-sequenced curriculum.



# Outcomes

Percentage meeting the expected standard in reading, writing and maths (combined)

**62%**

up from 61% in 2024

These statistics cover the attainment of year 6 pupils who took assessments in summer 2025. These pupils experienced disruption to their learning during the pandemic, particularly at the end of year 1 and in year 2. Attainment in all subjects, other than reading, has not returned to pre-pandemic levels.

**Attainment in all of reading, writing and maths (combined) has increased since 2024.**

In all of **reading, writing and maths**, 62% of pupils met the expected standard, up from 61% in 2024.

**In individual subjects, attainment increased in all subjects compared to 2024.**

In **reading**, 75% of pupils met the expected standard, up from 74% in 2024.

In **maths**, 74% of pupils met the expected standard, up from 73% in 2024.

In **writing**, 72% of pupils met the expected standard, an increase of 0.5 percentage points from 72% (rounded) in 2024.

In **grammar, punctuation and spelling**, 73% of pupils met the expected standard, up from 72% in 2024.

## 'Love Learning, Love Life!'

Hampton Hill Junior School is placed within the top 10% of Primary Schools Nationally for our 2025 SATs results!



### 2025 SATs Results

Expected +	Greater Depth
91%	Maths 44%
94%	Reading 49%
93%	GPS 43%
86%	Writing 11%

## Spaces available now!

Discover what makes our school special in person! Call our office to arrange a tour.

**MORE INFORMATION**

020 8979 2770

<https://www.cihhjf.school>



@hamptonhilljunior



# Communicating with families and Home Learning





# Curriculum Enrichment

- Educational visits
- School visitors
- Workshops
- Community events
- Charity
- Singing festivals
- Swimming





# Sport at HHJS

- Two thirds of our pupils represent the school
- 8 sports teams-netball, cricket, football and rugby
- Range of fixtures and tournaments played in our locality
- **Team mates** lead our sports provision and are integral to our school community
- Promote message '**Sport for all.**'
- **JA Sports** lead our PE curriculum offer, supporting children to maximise their sporting potential



Borough Netball Champions





# Pupil Wellbeing

At Hampton Hill Junior School we place a high emphasis on the importance of the children being happy and settled.

Children are well-supported in school through our dedicated on-site pastoral team, and access to the MHST support children through a range of engaging activities to support with friendships, anxiety and social responsibility. We also have an on-site Pastoral Mentor (ELSA trained).

## Values

Values shape our school by fostering a positive culture where every pupil feels a sense of belonging and is encouraged to thrive. They guide our expectations for behaviour, teaching, and relationships, promoting respect, ambition, and curiosity. By embedding these values in all aspects of school life, we create an environment that nurtures confidence and a love of learning. Our values help to shape regular assemblies and are celebrated when demonstrated within school.





# Leadership Opportunities





# Wrap Around Care

## Art in the House

Breakfast Club from  
7:30am

**m:tech**  
Inspire Create Compose





# The Outdoor Environment

At HHJS we are fortunate to have a very bio diverse wildlife garden, a pond area and areas where pupils can grow and harvest fruit and vegetables. In addition, we have a chicken run with 9 chickens, pupils learn how to take care of them and also sell the eggs alongside fruit and vegetables in our aim to be as sustainable as possible.





# Our aim is that children leave the Carlisle and Hampton Hill Federation with...

- ✓ a passion for learning new things
- ✓ pride for the unique individual they are
- ✓ skills that equip them for the next stage of their learning journey – including being a competent reader, writer and mathematician
- ✓ important life skills, meaning they can form friendships, are resilient and can seek help when needed
- ✓ understand that being a global citizen means that one should embrace all languages, skin colours, religions and cultures
- ✓ a desire to make a difference to the world in which they live



The school is a *welcoming place* where pupils are *happy, well-behaved* and *safe* .

The school's curriculum is *broad* and *ambitious*.

Staff help pupils to become *fluent* and *confident* readers quickly .

The school *prioritises pupils' well-being*.

Pupils *enjoy their learning* and achieve the *high standards* that leaders expect of them.

Pupils with SEND and/or disabilities are *well-supported* by staff who know them well.



# Applying For Hampton Hill Junior School

**Start Year 3: September 2026**

**Born between: 1/9/2018 - 31/8/2019**

School Applications made on **eAdmissions website**

**[www.eadmissions.org.uk](http://www.eadmissions.org.uk)**

If you do not live within the borough you need to apply for a place through your own council and you can include Richmond schools in your application.

## **Admissions Criterion:**

1. SEN\* Place reserved for a child with an Education, Health and Care Plan
2. Looked after child (including previously looked after children)
3. Exceptional family, social or medical need
4. Having a brother or sister in the school or the paired school
5. Children of staff
6. Distance of home address to school

The closing date for applications is

**15<sup>th</sup> January 2026.**





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