CELEBRATIONS

AUTUMN 2

MATHS

We will focus on numbers 1-5 and will make sure the children are secure in the composition and order of these numbers. We will teach the children to subitise and will concentrate on the rules of counting; making sure children have 1:1 correspondence, count in the right order and understand that the last number they say is the total amount. To support fractions later on we will introduce the concept of parts and wholes. We will also use the language of more and fewer to compare amounts.

At home you could: Play a subitising game at home. Show them an amount from 1-5 for just a moment. Can they tell you how many they saw without counting?



UNDERSTANDING THE WORLD

We will introduce the children to the concept of the past, looking at what they were like as a baby and how they have changed. We will talk about memories and will remember things from out past. To celebrate Remembrance Day we will talk about people who helped us in the past. We will learn about lots of different celebrations through the story 'Little Glow'. We will talk about what we need to keep warm now the weather is getting colder. The children will become familiar with the different spaces around the school such as the hall, the adventure playground and the outdoor classroom.

At home you could: Get your child to practice doing up their coat independently

LITERACY AND PHONICS

We will explore a range of stories and and encourage the children to join in with repeating refrains.

In phonics we will be recapping the sounds; s a t p i n m d g o c k ck e u r h b f l. We will be focusing on securing the children's oral blending and word reading.

We will also learn to sight read the tricky words: is I the

At home you could: Notice and say simple consonant vowel consonant words like 'dog' in their segmented sounds and see if your child can hear the word e.g. 'd-o-g' (It's more fun if you pretend to be a robot!)

EXPRESSIVE ARTS AND DESIGN

We will be exploring different forms of mark making using a range of tools and materials. The children will learn about the artist Yayoi Kusama and will explore using dots to create artwork. We will be learning how to make junk models by fastening two or more parts together. We will teach the children how to decorate their models using stickers, pens or paints. **At home you could:** encourage your child to make their own models using materials they find in your recycling bin.

COMUNICATION AND LANGUAGE

The children will learn how to listen carefully and why listening is important. They will be able to listen carefully to rhymes and songs, paying attention to how they sound. Children will be taught new vocabulary which we call 'Star words' they will practice using these then they are roleplaying or conversing at school and at home. In the lunch hall children will be taught to say please and thank you when asking for their lunch or their pudding. When discussing a story children will be encouraged to speak in full sentences when sharing their ideas.

PHYSICAL

We will encourage the children to explore all aspects of their environment including digging in the sandpit, the mud kitchen and, climbing in the adventure playground. In PE we will teach them a range of playground games. We will continue to teach the children how to use the correct pen grip and they will begin to start forming letters with felt-tips. The children will continue dough disco to strengthen their hand and arm muscles and will be taught to roll, squeeze, pat and prod the dough. We will introduce a number of tools to the environment that require children to be dexterous including Sellotape, serrated scissors and stickers.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

The children will learn to identify what makes a good friend and start to display these qualities when playing with their peers. Children will learn do up their coats so they are independent when using the outdoor learning environment in cold weather. We will teach the children about the importance of being patient and waiting for their turn. We will also talk to the children about resilience and encourage them to be a 'persevering parrot' if they can't do something the first time. At play time, we will be supporting children to invite others to play group games such as 'What's the time Mr Wolf?'