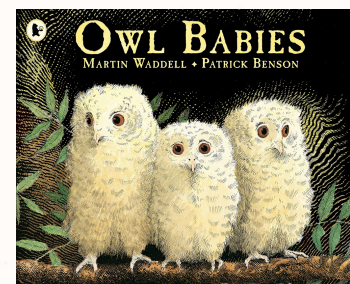
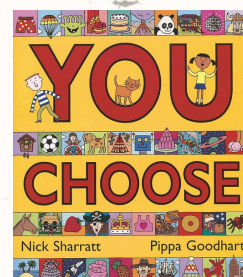
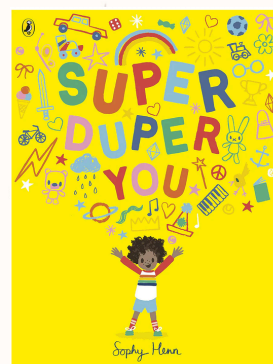
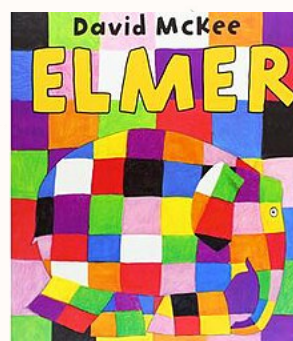
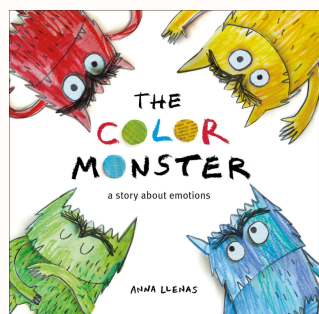


MATHS

Maths We will focus on number 1-5 and will make sure the children are secure in the composition and order of these numbers. We will teach the children to subitise and will concentrate on the rules of counting. Making sure children have 1:1 correspondence, they count in the right order and that they understand that the last number they say is the total amount.

At home you could: Count regularly with your child, making sure you touch each item as you count them.

Count forwards as you go upstairs and count backwards as you go down the stairs.



COMMUNICATION AND LANGUAGE

Communication and Language We will start the term by reading the colour monster and talking about different emotions. The children will start to learn to communicate how they are feeling and talk about ways to manage and regulate themselves when they feel certain emotions.

Children will be learning story skills such as listening carefully, joining in, looking closely, thinking of ideas and sitting quietly. They will start to share their ideas with a talk partner and will learn simple conversational skills such as turn taking. Children will be encouraged to start the day saying good morning and to end the day saying goodbye.

UNDERSTANDING THE WORLD

We will ask the children to describe their home and talk about who lives with them. At school we will encourage the children to navigate the learning environment independently and be familiar with the names of each area. We will talk to the children about their class community and start to build their sense of belonging. The children will learn about different types of weather and will start to understand how to dress in different weathers.

At home you could: get your child to practise putting on their coat independently.

LITERACY AND PHONICS

We will explore a range of stories and encourage the children to join in with repeating refrains.

In phonics we will learn these sound; s a t p i n m d g o c k c k e u r h b f l

We will also learn to sight read the tricky words: is I the

At home you could: Notice and say simple consonant vowel consonant words like 'dog' in their segmented sounds and see if your child can hear the word e.g. 'd-o-g' (It's more fun if you pretend to be a robot!)

EXPRESSIVE ARTS AND DESIGN

Expressive arts and design We will be exploring different forms of mark making using a range of different tools and materials. The children will learn about the artist Yayoi Kusama and will explore using dots to create artwork. We will be learning how to make playdough and use rolling pins and cutters independently to create our own designs.

At home you could: introduce your child to the artist Yayoi Kusama. Explore playdough at home. is excellent for building muscle strength ready for early writing.

PHYSICAL

Physical We will encourage the children to explore all aspects of their new environment including digging in the sand pit and mud kitchen and, climbing on the trim trail. We will start to teach the children how to use the correct pen grip and will get them to start forming letters with felt-tips. The children will start dough disco to strengthen their hand and arm muscles and will be taught to roll, squeeze, pat and prod the dough. We will introduce a number of tools to the environment that require children to be dexterous including cutters, scissors and tweezers.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

The children will be learning how to make new friends and invite someone unfamiliar to play with them. They will learn to identify what makes a good friend and start to display these qualities when playing with their peers. Children will learn to put on their own wellies and coats so they are independent when using the outdoor learning environment. We will teach the children about the importance of washing their hands so that they can become more independent when managing their self-care at school. At lunch times we will be supporting children to select foods that they like and carry their plate to the table independently.

MARVELOUS ME

AUTUMN 1