

Year 1 Summer 2

Eco Champions



BIG QUESTION...

Do you think plastic is fantastic?

What part can you play in helping to look after Earth?

**"We are the eco champions my friend,
We'll keep supporting to the end!"**

Year 1 are about to roll up their sleeves, put on their gloves and get stuck in to studying how we can make a difference to conserving and sustaining our beautiful planet!

Imagine a time where some towns and cities are not surrounded by litter, consider our oceans without tonnes of discarded plastic, envisage the impact that eco champions like David Attenborough, Greta Thunberg and you can have!

This topic is about to open your minds to the possibilities of living in a better, more eco-friendly world!

It's amazing what we can do if we all work together.



In this topic, you will...

| | |
|--------------------|--|
| Reading | <ul style="list-style-type: none"> • Compare and continue to learn new graphemes as well as new phonemes/ graphemes with alternative sounds e.g. ea in tea ea in break • Revise: /a/ ay, a-e, ai, a /e/ ee, ea, e-e, ie, /i/ igh, i-e, ie, i /o/ ow, oa, o-e /u/ oo, u-e • Apply sound buttons to read familiar and unfamiliar words • Practise reading all Year 1 common exception words: <i>the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, pull, full, push, house, our</i> • Revise words with the suffixes 'es', 's', 'ed', 'er' 'ing', 'est' as well as the prefix 'un' • Begin to notice and correct 'marvellous mistakes' when reading back your own work • Read aloud accurately books that are consistent with your developing phonic knowledge, beginning to use expression • Continue to develop reading for pleasure in our daily guided reading/book club sessions in a small group with peers, developing confidence and discussion with support of an adult |
| Writing | <ul style="list-style-type: none"> • Use finger spaces in between words, capital letters and full stops • Begin to use conjunctions to join ideas using; and, but and so • Retell (by acting out and writing) traditional tales: Jack and the Beanstalk • Retell familiar stories such as 'Somebody Swallowed Stanley' and 'Clean Up' • Debate: Is plastic Fantastic? (Write up different points of view) • Write a letter to the School Governors sharing ideas of how we can make our school mores sustainable • Make posters for how to look after our planet • Create 'How to look after our school' posters • Create 'How to look after our park' posters • Ensure letters are formed correctly, of a similar size and are sitting on the line • Practise spelling all Year 1 common exception words: <i>the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, pull, full, push, house, our</i> |
| Mathematics | <ul style="list-style-type: none"> • Describe turns (half, quarter) • Describe positions (forwards, backwards) • Count forwards and backwards to 100 • Partition into tens and ones • Count in 10s to 100 • Order numbers on a track • Compare numbers using < and > • Find one more and one less than a given number • Recognise and count coins: 1p, 2p, 5p, 10p, 20p, 50p, £1, £2 • Tell the time to the nearest hour and half hour |
| Science | <ul style="list-style-type: none"> • Know what plants need to grow • Recap deciduous and evergreen trees • What does biodegradable mean? • Biodegradable Investigation: 'Is plastic fantastic?' Which item will break down first? The paper straw, apple core or the piece of paper? • Describe the weather in summer • Know which items we used in summer and in winter |

| In this topic, you will... | |
|-----------------------------------|--|
| Computing | <ul style="list-style-type: none"> • Explore the keyboard and use a computer to write • Add and remove text • Change the way text looks • Explain why certain tools have been used • Compare typing on a computer to writing on paper |
| History | <ul style="list-style-type: none"> • Identify important historical events and people from our locality • Discover the history of Bushy Park • Explore the work of other Eco Champions like David Attenborough and Greta Thurnberg who are making changes within our living memory |
| Design Technology | <ul style="list-style-type: none"> • Name ingredients, equipment and utensils used for cooking • Research, design and create a product • Self and peer review giving constructive criticism |
| P.S.H.E | <ul style="list-style-type: none"> • Understand the life cycles of humans and animals • Explain some things that have changed about yourself and some things that have stayed the same • Explain how your body has changed since you were a baby • Identify the body parts that make boys and girls different • Understand that every time we learn something new, we change a little bit • Reflect on Year 1 and discuss what we are excited about in Year 2! |
| Physical Education | <p>Striking and Fielding:</p> <ul style="list-style-type: none"> • Roll a ball towards a target • Develop accuracy in underarm throwing and consistency in catching when fielding a ball • Develop overarm throwing • Retrieve a ball when fielding • Understand how to get a batter out • Develop decision making and understand how to score points <p>Athletics:</p> <ul style="list-style-type: none"> • Learn to move at different speeds for varying distances. • Develop a foundation for balance and stability • Explore hopping, jumping and leaping for distance • Develop balance whilst jumping and landing • Develop balance and rhythm when travelling over obstacles • Develop throwing for distance and accuracy |
| Religious Education | <ul style="list-style-type: none"> • Explore stories that are important to different religious groups |
| ALZ | <ul style="list-style-type: none"> • The ALZ or Active Learning Zone is a separate area to the classrooms run by a dedicated member of staff, six children from each class access the provision each session. Children are able to explore their learning in an active and practical manner and are set challenges and tasks which extend their learning and problem-solving skills. The teacher can use these opportunities to observe learning and make assessments. |

TOP 5 WORDS to know by the end of this topic:



5

sustainability

recycling

biodegradable

plastic

pollution

Useful websites to enhance learning:

<https://www.ictgames.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> (The videos here will demonstrate how we say the sounds and how we teach children to blend).

There are many more useful websites linked to other areas of our curriculum on our school website. [Click here to take you to the Pupil Zone.](#)

Great books you could read:

