

# Year R Spring 2

## Everyday Heroes

### BIG QUESTION...

What do we need to learn now,  
in order to do the job we would  
like in the future?

How can we make that happen?  
Who can help us to achieve our goals?



Through this topic we will find out about 'real life' heroes who have made a difference in our world and explore what we would like to be when we grow up. We will have special visits from our parents and carers to talk about their jobs!

We will explore the idea that small actions can make a big difference and consider what we can do each and every day to help improve the world in which we live!



### Characteristics of Effective Learning-

- Active Learning (motivation): Being involved and concentrating; enjoying achieving what they set out to do; keeping on trying.
- Playing and Exploring (engagement): Being willing to have a go; finding out and exploring; playing with what they know.
- Creating and Thinking Critically (thinking): having their own ideas; making links; choosing ways to do things.

### In this topic we will....

<b>Communication and Language</b> <ul style="list-style-type: none"><li>• Listening, Attention and Understanding</li><li>• Speaking</li></ul>	<ul style="list-style-type: none"><li>• We will listen to stories trying to anticipate key events and respond with relevant questions or comments</li><li>• We will broaden our vocabulary learning new words linked to the topic</li><li>• We will begin to develop our own ideas for stories connecting ideas and events</li><li>• We will try to answer how and why questions in relation to class discussions.</li><li>• We will begin to answer questions with complete sentences</li><li>• We will give instructions to each other</li></ul>
<b>Physical Development</b> <ul style="list-style-type: none"><li>• Gross Motor Skills</li><li>• Fine Motor Skills</li></ul>	<ul style="list-style-type: none"><li>• We will continue to develop our fine motor skills with beads and lacing</li><li>• We will work on holding our pencil correctly</li><li>• We will continue to develop our skills in letter formation showing greater control in letter size and shape and explore letter families so that we can form our letters correctly</li><li>• We will explore the idea of being healthy and begin to understand that exercise, food, drink, sleep and cleanliness are all linked to this.</li><li>• We will continue to develop our skills in dressing and undressing independently and folding our clothes</li><li>• We will practise throwing, catching with our hands and sending and receiving a ball with our feet.</li><li>• We will develop our overall body strength, balance, co-ordination and agility by using the balance bikes. We will learn to stop safely, to glide and avoid obstacles.</li><li>• We will practise jumping and landing safely</li><li>• We will use our cutlery to cut our food independently at lunch times</li></ul>
<b>Personal, Social and Emotional Development</b> <ul style="list-style-type: none"><li>• Self- Regulation</li><li>• Managing Self</li><li>• Building Relationships</li></ul>	<ul style="list-style-type: none"><li>• We will explore the theme of 'Healthy Me' finding out about the choices of exercise, eating, sleeping and cleanliness that can keep us happy and healthy</li><li>• We will make healthy choices at snack times</li><li>• We will explore the idea of stranger danger and know how to stay safe if someone approaches me</li><li>• We will continue to work on naming our feelings and through the zones of regulation talk about how we can manage our behaviour in a range of different situations</li><li>• We will work in groups to practise taking it in turns and listening to each other when playing games</li></ul>
<b>Literacy</b> <ul style="list-style-type: none"><li>• Comprehension</li><li>• Word Reading</li><li>• Writing</li></ul>	<ul style="list-style-type: none"><li>• We will blend simple words to read</li><li>• We will practise reading all our phase 2 and 3 GPCs ensuring that we say the phoneme correctly and are confident in recognising the graphemes</li><li>• We will review all tricky words taught so far.</li><li>• We will read short captions and sentences together using our phonic knowledge to blend the words. We will re-visit reading the same captions and sentences to build confidence and fluency</li><li>• We will write simple instructions</li><li>• We will practise our phase 3 GPCs: <b>ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er</b></li><li>• We will read and share a range of stories linked to heroes</li><li>• We will use our phonic knowledge to write CVC words (e.g. cat dog pin), short captions and phrases</li><li>• We will practice forming our letter shapes correctly and begin to develop a consistent size we will explore letter formation families</li></ul>

	<ul style="list-style-type: none"> <li>• We will read: words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words, words with s /z/ in the middle, words with –s /s/ /z/ at the end and words with –es /z/ at the end</li> </ul>
<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Number</li> <li>• Numerical Patterns</li> </ul>	<ul style="list-style-type: none"> <li>• We will continue to develop our skills in recognising numbers to 10</li> <li>• We will begin to work on recognising and ordering our numbers to 20</li> <li>• We will develop our understanding of number bonds within 5</li> <li>• We will begin to know some number bonds to 10</li> <li>• We will compare numbers within 10 using more/fewer</li> <li>• We will begin to name 3D shapes cube/cuboid/cylinder/sphere/cone</li> <li>• We will continue to name and order the days of the week</li> <li>• We will begin to read o'clock times</li> <li>• We will create a simple graph or pictogram to show how we travel to school</li> </ul>
<b>Understanding the World</b> <ul style="list-style-type: none"> <li>• Past and Present</li> <li>• People, Culture and Communities</li> <li>• The Natural World</li> </ul>	<ul style="list-style-type: none"> <li>• We will observe pattern and change in the changing of the season from winter to spring.</li> <li>• We will observe change over time in the planting of potatoes and seeds and seeing how they grow</li> <li>• We will learn about Mo Fara and why he has a golden post box</li> <li>• We will learn about the amazing work of Florence Nightingale and how she made a difference</li> <li>• We will learn about our grandparents jobs and how they are different to jobs we might have today</li> </ul>
<b>Expressive Arts and Design</b> <ul style="list-style-type: none"> <li>• Creating with Materials</li> <li>• Being Imaginative and Expressive</li> </ul>	<ul style="list-style-type: none"> <li>• We will sing simple songs from memory</li> <li>• We will observe flowers and create them in our own way, drawing, painting, 3D</li> <li>• We will explore colour mixing to create new colours</li> <li>• We will build/construct egg baskets for Easter</li> <li>• We will join in with role play activities in our shared area linked to doctors, fire service etc.</li> </ul>
<p>Early Years teaching is different to KS1 as our emphasis is on working practically and learning through play. We take into account the children's interests often planning in the moment and adapting activities to follow their interests. All areas of the curriculum can always be found in our free flow resources and open-ended activities.</p> <p><i>Although the activities listed above have been planned at the beginning of this topic, the teaching team may tweak or change them in order to focus on engaging, enthusing and motivating the learners in their classes.</i></p>	

## TOP 5 words to know by the end of this half term:

**professional**

**heavy**

**endangered**

**erupt**

**glide**

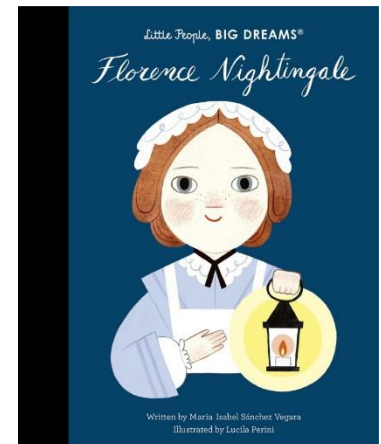
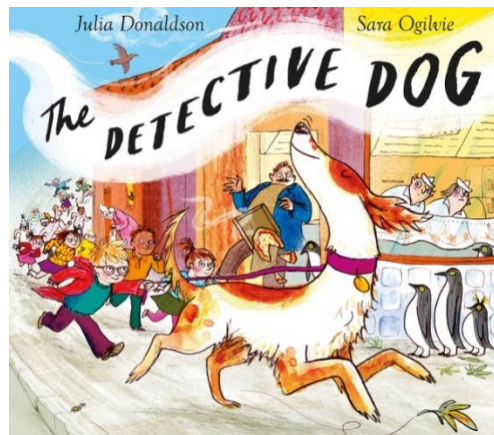
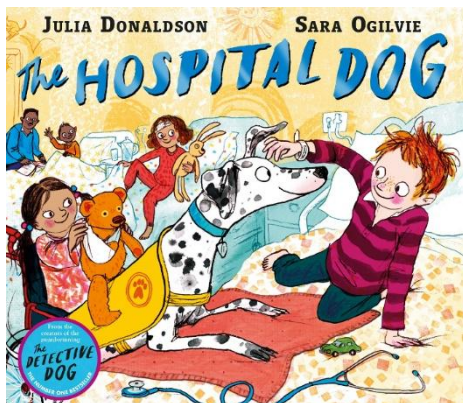
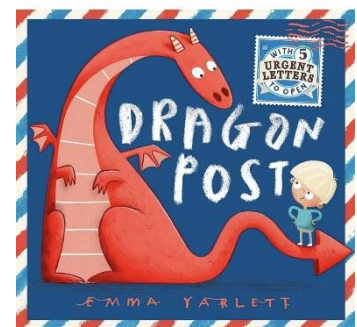
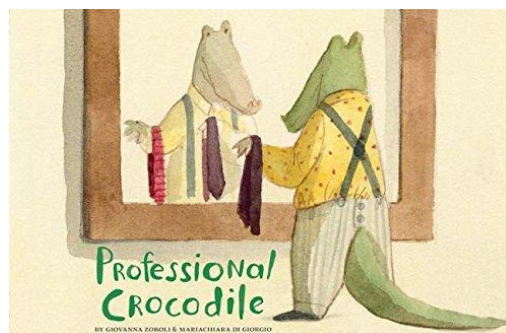
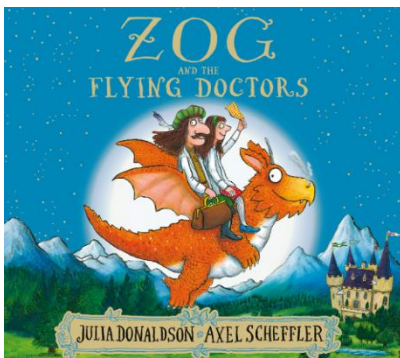
## Useful websites to enhance learning:

<https://www.ictgames.com>

<https://www.topmarks.co.uk>

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

## Great books you could read:



## Enrichment opportunities:

Visit from parents and carers to talk about their jobs

A trip to the post box to post a letter they have written!

Balancability course – 1 lesson per week for 4 weeks on a balance/pedal bike

'When I grow up day'

## British Values

### Mutual Respect

We value other people's ideas even if they are different from our own.

### Behaviour for learning

Being Inquisitive